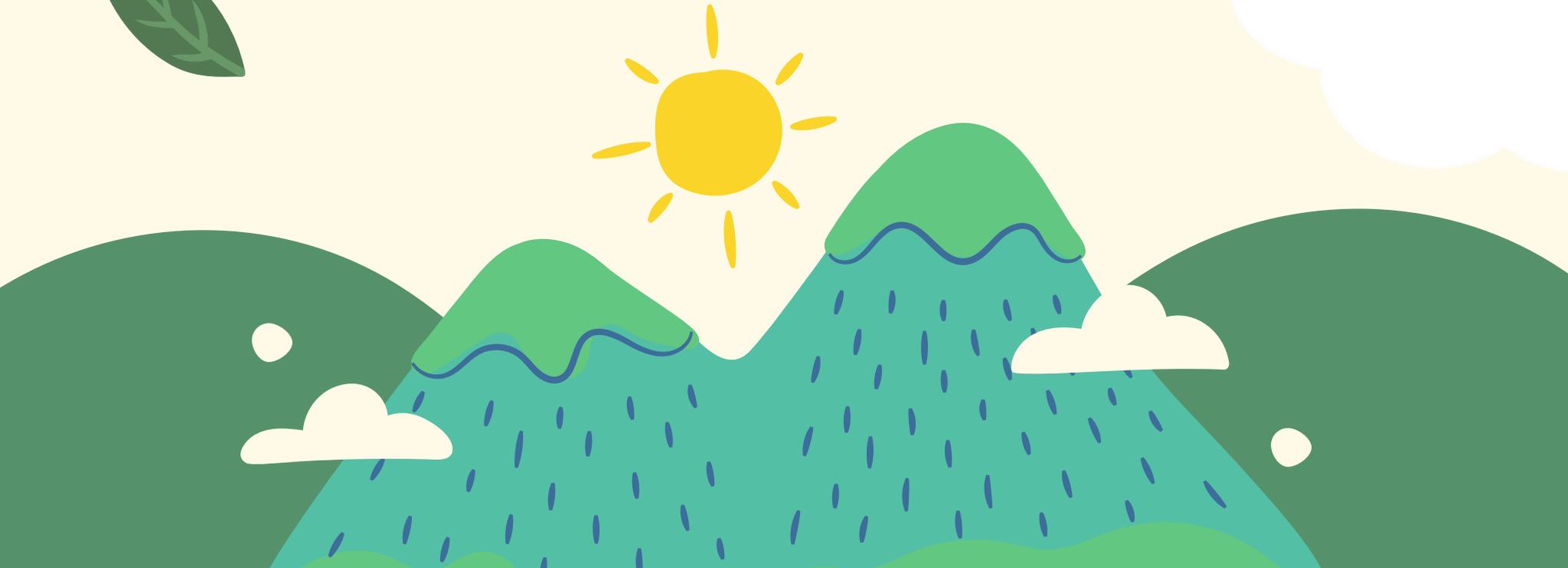




Oakview Farm

FOREST SCHOOL

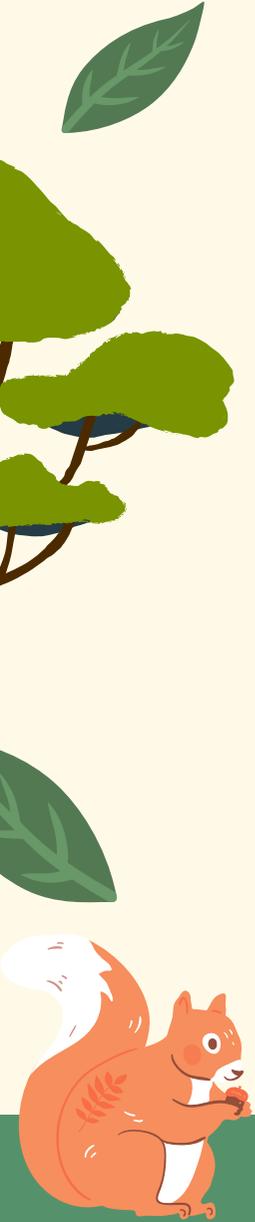


"HOUSEKEEPING"

- Bathroom Breaks- ANYTIME!
- Scheduled Breaks: Look at materials, take a walk, call home!
- Coffee, Tea, and Food: Help yourself anytime!
- Crafts: Feel free to use/make as we talk!
- School Updates:
 - Accreditation- training/visits/cohort
 - School enrollment update
 - Materials and Spaces
 - Fire Safety Culture and First Aid
 - Cold Weather Apparel
- Note on the Philosophies of Education

THE CYCLE OF INQUIRY

- 9:30 Setting the Intention: What is Inquiry Based Learning?
- 9:45 Inquiry Based Learning Materials and Spaces Exploration
- 10:00 Adults as Researchers
- 10:15 The Learning Environment and Materials
- 10:45 The Cycle of Inquiry Process: Observation and Documentation
- 11:30 Lunch and Handwork
- 12:15 The Cycle of Inquiry Process: Interpretive Thinking & Curriculum Action Plan
- 12:45 Materials Exploration
- 1:00 Inquiry Provocation Plan and Setting up and Facilitating Play
- 1:45 Reflective Evaluation
- 2:15 Academics, Traditional Instruction and Inquiry Based Learning

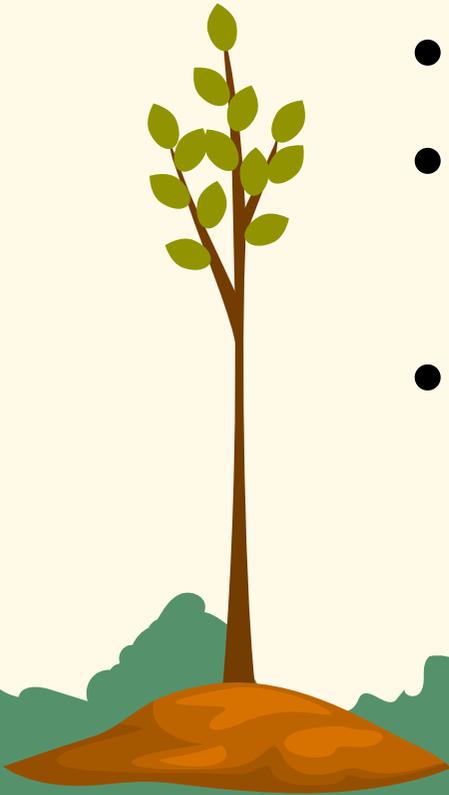


WHAT IS INQUIRY BASED LEARNING?



WHAT IS INQUIRY BASED LEARNING?

- Emergent
- Process vs. Product
- Thinking is Visible
- Continues (to Ebb and Flow)
- Teachers and Children's Thinking is Valued
- Scientific Process



WHAT IS INQUIRY BASED LEARNING?



Learners' interests, questions and wonderings inform the teacher on how to shape the curriculum and guide learners through the process of exploration and learning.

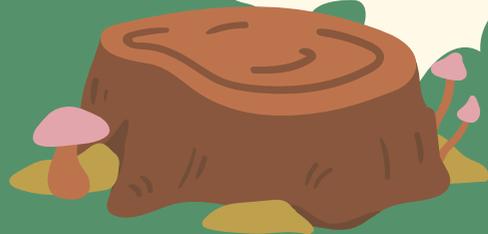
The end result of what the learners and teacher will find is unknown.

THE CYCLE OF INQUIRY PROCESS

- Observation
- Interpreting Thinking (Interpreting Children's Play)
- Curriculum Action Plan
- Inquiry Provocation Plan
- Set up and Facilitate Play
- Reflective Evaluation

The Cycle of Inquiry is,
“an action research approach
to planning curriculum.”

“From Children's Interests to Children's Thinking” (Jane Tingle Broderick and Seong Bock Hong)



The background is a watercolor-style illustration of a forest scene. It features several green trees of varying shades, a bright blue pond in the foreground, and a green frog sitting on the grassy bank. The sky is light blue with soft, white clouds. The text is overlaid on this scene.

Inquiry Based Learning Materials and Spaces Exploration:

Let's Look at Thematic Unit Spaces and Inquiry Led Spaces

CENTER BASED CLASSROOM

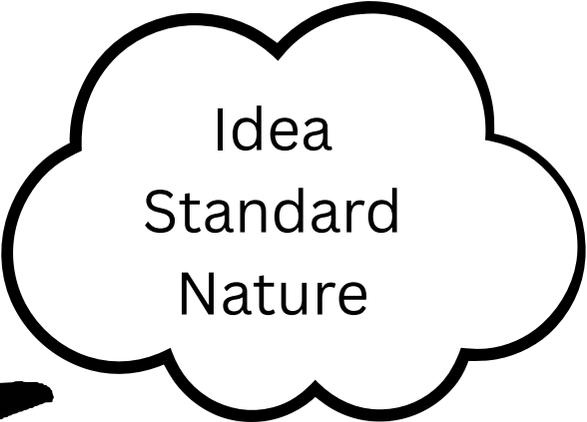


PROJECT BASED CLASSROOM

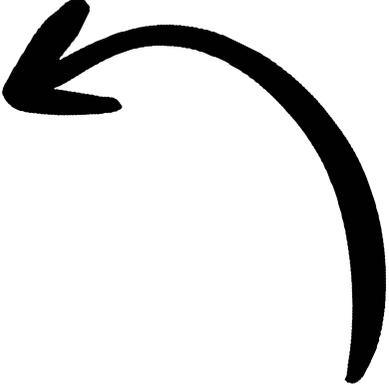


EMERGENT INQUIRY BASED CLASSROOM

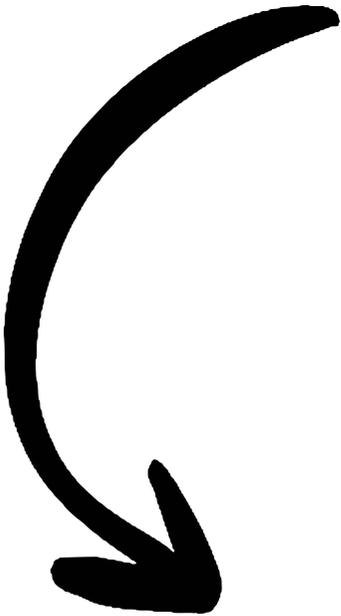




Invitations and
Provocations



Cycle of Inquiry

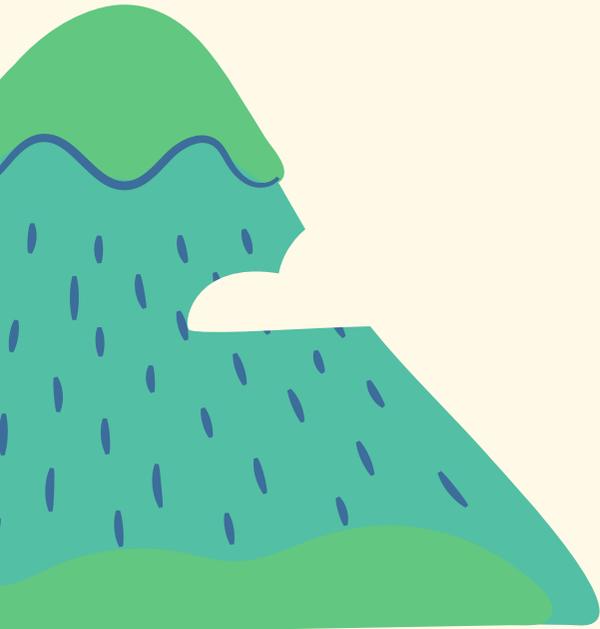


WHAT TEACHERS AS RESEARCHERS DO:

Gather Observational Data

Analyze and Interpret the data to frame questions and hypotheses about children's thinking.

Become curious learners themselves, experiencing, "the joy of being an inquirer with children".



THE LEARNING ENVIRONMENT AND MATERIALS

INVITATIONS

TEACHER LED INVITATION
TO EXPLORE MATERIALS

EARLY PROVOCATIONS

MATERIALS AND SPACES
CURATED BY TEACHER FOR
LEARNER EXPLORATION

